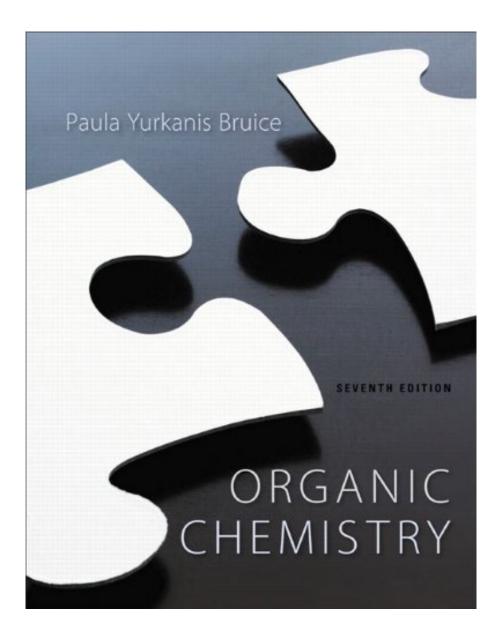


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About the Author

Paula Yurkanis Bruice was raised primarily in Massachusetts. After graduating from the Girls' Latin School in Boston, she earned an A.B. from Mount Holyoke College and a Ph.D. in chemistry from the University of Virginia. She then received an NIH postdoctoral fellowship for study in the Department of Biochemistry at the University of Virginia Medical School and held a postdoctoral appointment in the Department of Pharmacology at Yale Medical School.

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Worst Organic Chemistry Textbook?

By Confusion

This is by far the worst organic chemistry textbook I have used, and is probably one of the worst textbooks I have ever come across. Aside from those who thought that placing their reviews under the product page was the same thing as rating the seller, I have no idea why there are so many positive reviews for it.

It is excessively verbose, often confusingly worded, and generally ordered in a very discontinuous, confusing way. Really the only good thing about the ordering is that Bruice discusses stereochemistry near the beginning of the book (chapter 4), prior to even discussing any of the reactions, while other books tend to address it much later. By tackling it it early, students are much better able to understand how the molecules take shape after the reactions occur.

Unfortunately, many other important topics are oddly disjointed and poorly presented. For example, she discusses the criteria for aromaticity and Huckel's rule in chapter 8, but then doesn't actually go into the reactions of benzene and aromatic compounds until chapter 19. Chapter 12 deals with organometallic reactions, like the Grignard reagents, but Bruice does not explain their extremely important interactions with carbonyl compounds until chapters 16 and 17, once she finally gets around to the carbonyls. And the chapters on carbonyls, 16, 17, and 18, are probably the worst in the book, in my opinion. Rather than starting with a basic overview of the 4 or 5 general reaction types, she starts straight with nucleophylic acyl substitution and carbonyl derivatives, such as acyl chlorides, esters, etc. She only gets to the aldehydes and ketones in the next chapter. She does loosely group the chapters by reaction type but somehow the overall effect is a messy jumble of multiple functional groups. Chapter 17 is called "Aldehydes and Ketones" but also includes reactions of derivatives. It makes no sense. Why not group the chapters into "carbonyl addition and elimination, substitution, alpha-addition, condensation?" It's very easy to get confused which atom is attacked by the base, and organizing it clearly by reaction type makes things so much clearer.

As for the problems in the textbook, a good number of them are also confusingly worded, to the point that my professor herself was unsure as to what they were asking, and told me to just ignore them. If you end up using this book, know that there are no answers in the back of the book to any of the questions, even just the odd numbered ones. You will have to get the solutions manual (which also has quite a few errors in it) if you want to know the answers.

Bruice does go into more detail on certain topics than other books do (like McMurry), making it seem like an attractive option for students to transition to advanced organic chemistry. But becaue it is just so generally poorly written and organized, I would not recommend it. Bruice writes in her introduction that the book can be used for beginning organic chemistry students, but I don't know why anybody would want to subject a student to this book. I am not generally a bad student, and I had even taken organic chemistry several years ago. I ended up having to retake the class to meet certain prerequisites because I did not remember any of what I had learned nearly a decade ago. In my first class we used Loudon, and in my second one we used this book. At first, I actually did worse the second time around because of how awful this book. Once I stopped reading it and switched to different sources, my grades went back up. I would honestly recommend almost any other book over this one. I quite liked Loudon for its brevity and clarity, and I still use it for reference, though it doesn't go into as much detail on certain topics as Bruice does. I would also recommend McMurry for students who are not chemistry majors. It can be too simplistic at times, but it is generally easy to follow, and gives you a good foundation to build on. I have also heard very things about Wade and about Carey, though I have not personally tried them.

Overall, with so many other options for organic chemistry textbooks that actually work, professors, please, do your students a favor and don't assign this book. And students, if you do get this book assigned to you, you might want to get a copy of a different textbook to supplement.

Thanks for reading my review, and I hope it was helpful to you.

1 of 1 people found the following review helpful.

Good Book.

By Joseph Bower

I really liked this book. There are various ways to teach organic chemistry in the form of a text. In my case this was a good book to learn from. When I put forth the effort to go to my class and study from this book I was able to do well in my course. When I would not study from the book and did not understand the professor I did not do as well. The book is clear to those who put in the time to understand the material. The online homework questions that were used were also very helpful, when they were assigned.

1 of 1 people found the following review helpful.

Great book

By Zachary

This book was honestly really good. I had a great teacher for organic, and this book helped me clarify things that he couldn't. The problems at the end of the chapter are wonderful, and are even better with the solutions manual that was packaged with the book. If you are taking organic and your teacher requires this book, be thankful. It's a really good book.

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